



WESTWOOD HEIGHTS SCHOOLS

3425 W. Pierson Rd. Flint, MI 48504
PH: 810-591-0870 Fax: 810-591-4341
Leslie D. Key, Superintendent

District Annual Education Report (AER) Cover Letter

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Westwood Heights School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our district administration team is available to help you understand this information. Please contact your building administrator if you need assistance.

The Westwood Heights AER is available for you to review electronically by visiting the following website: https://mischooldata.org/annual-education-report-1?Common_Locations=1-D,1669,80,0 or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4,7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scale.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

CREATING A CULTURE OF CHARACTER AND ACHIEVEMENT



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NAEP Data (National Assessment of Education Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Hamady Elementary	No Label	
McMonagle Elementary	No Label	
Hamady Middle School	No Label	
Hamady High School	No Label	
Academy West Alternative	CSI	Analyzing data, Multi-Tiered Systems of Support (MTSS), Implement Interventions based on data from early warning indicators.

I am extremely proud of the work that our district has completed over the past year. We will continue to review our practices and implement new and exciting programming that will further prepare students for excellence beyond our borders. We want to empower students to become global citizens who will make a great impact on our future society.

Sincerely,

Leslie D. Key

Superintendent, Westwood Heights Schools

January 18, 2024

Dear Parents and Westwood Heights Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Hamady Elementary. The (AER) addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Diane Richards, Principal, for assistance (810) 591-8663.

The AER is available for you to review electronically with the link below, in the office at Hamady Elementary or by following the Westwood Heights website (www.hamadyhawks.net):

https://www.mischooldata.org/AER2019/CombinedReport2.aspx?Common_Location=1-S,6512,1669,80&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None

Using data found in the AER report, Hamady Elementary has created a school improvement plan now known as the Michigan Integrated Continuous Improvement Process (MCIP) that addresses raising student achievement in all core subject areas. The district plan will identify annual measurable objectives that will serve as strategic targets for student achievement. The plan also identifies activities and strategies that are in place to reach those targets. These curriculum components are utilized in grades Kindergarten – 1st grade to drive instruction, and academic interventions are being implemented to accelerate positive academic outcomes.

The district by State law requires that we also report additional information.

1. Students that live within the designated school boundaries are able to attend Hamady Elementary. Additionally, families who are not residents of the Westwood Heights School District may apply for Out of District Schools of Choice. Please contact Mrs. Bridget Ennis, intake official, for assistance (810)591-4321.
2. Hamady Elementary, along with the entire Westwood Heights School District, received district wide full accreditation from the AdvancED School Accreditation Program during the 2022-2023 school year. Hamady Elementary also maintains a continuous School Improvement Plan now called MCIP that is revised and updated annually to meet State and district guidelines.
3. Hamady Elementary is a kindergarten and first grade building with 157 students in attendance. The staff consists of 11 highly qualified teachers, certified paraprofessionals, and student support staff. The school offers a well-rounded education for all students with the addition of physical education and Enrichment classes for all students weekly.
4. Curriculum is developed and implemented accordingly with the Michigan Common Core Curriculum. For a copy of the core curriculum standards, please contact the school office.

5. The State's Standardized Assessment (M-STEP) for 2022-2023 data will not be on the website, because this group of students do not take the M-STEP.

6. Hamady Elementary prides itself with communicating with parents during the parent/teacher conferences. In an attempt to meet with every parent, the Hamady Elementary teachers extend themselves by conferring with parents by other means such as phone conferences and virtual meetings during 2023-2024 conferences. This past year, our participation rate is at 95% with conferring with parents and families.

In Closing, it is with great pride and enthusiasm that the team at Hamady Elementary presents this report to you. We recognize the important role we play in helping our students reach their full potential, and the Hamady Elementary staff works diligently towards student academic success. We truly believe all students can be successful, and this belief drives the work we do on a daily basis. Through our continuous dedication and devotion to our students and families, we will continue to strive towards achievement.

Respectfully,

Diane Richards, Principal

February 15, 2024

Dear Parents and Westwood Heights Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for McMonagle Elementary. The (AER) addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Darryl Grace, Principal, for assistance (810) 591-2733.

The AER is available for you to review electronically by visiting the following website or Westwood Heights' website:

https://www.mischooldata.org/AER2019/CombinedReport2.aspx?Common_Locations=1-S,6512,1669,80&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None

or you may review a copy in the main office at McMonagle Elementary.

Using data found in the AER report, McMonagle Elementary has created a school improvement plan now known as the Michigan Integrated Continuous Improvement Process (MCIP) that addresses raising student achievement in all core subject areas. McMonagle's MCIP will identify annual measurable objectives that will serve as strategic targets. The plan also identifies activities and strategies that will be used to reach those targets. A key initiative that will continue to be implemented at McMonagle Elementary to increase achievement is the use of our new Curriculum (Benchmark Advance) for reading and new math curriculum (SAAVAS). These curriculum components are being used in grades First – Sixth to drive instruction, and common core assessments will be created to accelerate positive academic outcomes.

State law requires that we also report additional information.

1. Students that live within the designated school boundaries can attend McMonagle Elementary. Additionally, families who are not residents of the Westwood Heights School District may apply for Out of District Schools of Choice. Please contact Mrs. Bridget Ennis, intake official, for assistance (810)591-4321.
2. McMonagle Elementary, along with the entire Westwood Heights School District, received district wide full accreditation from the AdvancED School Accreditation Program during the 2022-2023 school year. McMonagle Elementary also maintains a continuous School Improvement Plan now called MCIP that is revised and updated annually to meet state and district guidelines.
3. McMonagle Elementary is a 2nd -6th elementary building with 381 students enrolled. The staff consists of 26 highly qualified teachers, certified paraprofessionals, and student support staff. The school offers a well-rounded education for all students with the addition of music and computer classes for all students in 2nd -6th grade weekly.

4. Curriculum is developed and implemented in accordance with the Michigan Common Core Curriculum. For a copy of the core curriculum standards, please contact McMonagle Elementary Principal, Darryl Grace.

5. The State's Standardized Assessment (M-STEP) for 2023-2024 has not been posted at this time. The test is scheduled for the Spring of 2023.

6. McMonagle Elementary prides itself on communicating with parents during the parent/teacher conferences and school events. The McMonagle Elementary teachers extend themselves by conferring with parents by other means such as phone conferences and virtual meetings during 2023-2024 conferences to attempt to reach every parent. This past year, our participation rate was 85% with conferring with parents and families.

In closing, it is with great pride and enthusiasm that the team at McMonagle Elementary presents this report to you. We recognize the important role we play in helping our students reach their full potential, and the McMonagle Elementary staff works diligently towards student academic success. We truly believe all students can be successful, and this belief drives the work we do daily. Through our continuous dedication and devotion to our students and families, we will continue to strive towards achievement in every area.

Respectfully,

Darryl Grace

Darryl Grace,

Principal, McMonagle Elementary

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Hamady Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Jordan Robinson, Principal, for assistance (810) 591-864.

The AER is available for you to review electronically by visiting the following web site www.hamadyhawks.net or you may review a copy in the principal's office at your child's school. You may also click this link: [file:///C:/Users/jrobinson/Downloads/AnnualEducationReport%20\(8\).pdf](file:///C:/Users/jrobinson/Downloads/AnnualEducationReport%20(8).pdf)

For the 2019-2020 school year, the requirement for an updated SIP was waived by the state, and we have moved to the new MICIP process starting the 2020/2021 school year.

Hamady Middle School's school improvement plan can be accessed on our website with other documents. It is updated annually. Our school improvement plan focuses on increasing achievement in reading, writing, and mathematics proficiency. To address these gaps, Hamady Middle School has created goals, strategies, and activities through the AdvancED School Improvement process. In each core academic area, strategies and activities have been designed to not only improve academic achievement for all students but specifically for students in the lowest 30% in achievement level. It is our hope that the strategies and activities will be successful to ensure higher levels of student academic excellence.

We have supporting classes for students who struggle in core areas. We have both Math and Literacy Coach, and Paraprofessionals. Professional Learning Communities (PLC's) continue to lead school improvement by setting school wide goals and completing department tasks. This year our improvement team continues to develop PSAT 8 test-taking strategies, along with MSTEP and PSAT 8 prep review sessions in all core areas. Department chairs were also

responsible for mentoring members of their department in designing and mapping out curriculum in their subject areas. While we are pleased to have reached last year's goals, we will still work towards continuous improvement by setting new goals.

State law requires that we also report additional information (please see below).

I. Students who live within the designated school boundaries are able to attend Hamady Middle School. Families who are not residents of the Westwood Heights School District may apply for *Out of District Schools of Choice*. Please contact the district registration office for assistance.

II. Hamady Middle School continues to review student performance data and make the necessary adjustments to ensure that all students are achieving. The focus of the school improvement plan is to increase the percentage of our students who score proficiently in English, Mathematics, Science and Social Studies on the MSTEP and PSAT 8 tests. Another focus is on ensuring that all students are involved with engaging enrichment programs.

Hamady Middle School, along with the entire Westwood Heights School District, received district wide full accreditation from the AdvancED School Accreditation Program during 2016-2017 school year.

III. Hamady Middle School provides instruction for students in grades 7-8th. Currently, Hamady Middle School offers Honors Classes in all core areas and also Algebra I in 8th grade. We provide all students an enrichment experience after school through the 21st Century After School Program.

IV. Hamady Middle School has worked diligently to incorporate the state core curriculum, including the Common Core Standards for ELA and Math along with the Michigan standards

and benchmarks, in other areas of the district's curriculum offerings. Core curriculum areas necessitating such attention include: Social Studies, Science, Health, Physical Education, and Technology.

V. NWEA- Map Student Growth Summary 2022

7 th Grade Math-7.3	8 th Grade Math-8.6
7 th Grade Reading- 7.6	8 th Grade Reading-6.5

NWEA- Map Student Growth Summary 2023

7 th Grade Math- 3.6	8 th Grade Math- 1.7
7 th Grade Reading- 0.6	8 th Grade Reading- 2.0

VI. Hamady Middle School prides itself with communicating with parents during parent/teacher conferences. In an attempt to meet with every parent, Hamady Middle School teachers extend themselves by conferring with parents by other means such as phone conferences, emails, ParentVue, and face-to-face meetings during unscheduled conferences.

We believe all students can learn; therefore, we will establish high standards and create an environment that engages our students in academic work, resulting in academic excellence.

Sincerely,

Mr. Jordan Robinson

Hamady Middle School Principal



February 16, 2024

Dear Parents and Westwood Heights Community Members:

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Hamady High. The (AER) addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ms. Dionna Ross, Principal, for assistance (810) 591-0890.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/376A2Ex> or you may review a copy in the main office at Hamady Middle/High School.

Using data found in the AER report, Hamady High School's school improvement plan can be accessed in the fall on our website with other documents. It is updated annually our school improvement plan focuses on increasing achievement in reading, writing, and mathematics proficiency. In addition, we strive to increase the number of college and career ready students prepared to enter the 21st century workforce. To address these gaps, Hamady High School has created goals, strategies, and activities through the AdvancED School Improvement process. In each core academic area, strategies and activities have been designed to not only improve academic achievement for all students but specifically for students in the lowest 30% in achievement level. It is our hope that the strategies and activities will be successful to ensure higher levels of student academic excellence.

We have supporting classes for students who struggle in core areas by providing professionals. Professional Learning Communities (PLC's) continue to lead school improvement by setting school wide goals and completing department tasks. This year our improvement team will continue to develop to develop SAT test taking strategies and SAT prep review sessions in all core areas. Department chairs were also responsible for mentoring members of their department in designing and mapping out curriculum in their subject areas. While we are pleased to have reached last year's goals, we will still work towards continuous improvement by setting goals.

State law requires that we also report additional information (please see below).

1. Students that live within the designated school boundaries are able to attend Hamady High School. Additionally, families who are not residents of the Westwood Heights School District may apply for Out of District Schools of Choice. Please contact Ms. Dionna Ross, Principal, for assistance.
2. Hamady High School also maintains a continuous School Improvement Plan that is revised and updated annually to meet State and district guidelines, which is called MICIP. The focus of the school improvement plan is to increase the percentage of our students who score proficiently in English, Mathematics, Science and Social Studies on the Michigan Merit Exam. Another focus is on ensuring that all students are involved with engaging enrichment programs.
3. Hamady High School provides instruction for students in grades 9-12. We have juniors and seniors attended the Genesee Area Skill Center for a portion of the day.

A BRIEF DESCRIPTION OF OTHER SPECIALIZED SCHOOL EXPERIENCES

Academy West: Academy West is an alternative high school completion program for those students who have not been successful in the traditional high school setting.

Genesee Career Institute: GCI Technology Center provides career-technical training for 11th and 12th graders who wish to develop specific job skills. Approximately 40 different career-technical courses are taught at the GASC Technology Center.

GenNET: The Genesee Network for Education Telecommunications is a fiber optic network that provides integrated voice, video, and data communication technology. Students can take unique classes from teachers in other districts without ever leaving Grand Blanc.

Virtual Classes: GBHS offers Internet classes from a variety of sources

with different formats. The classes may be accessed from a home or school computer. Students may work on their online classes at times that fit their school and/or personal schedule.

4. Hamady High School has worked diligently to incorporate the state core curriculum, including the Common Core Standards for ELA and Math along with the Michigan standards and benchmarks, in other areas of the district's curriculum offerings. Core curriculum areas necessitating such attention include: Social Studies, Science, Health, Physical Education, Foreign Language and Technology. The plan can be accessed in the main office.
5. The aggregate student achievement results for the High School. The NWEA for the Fall of 2022- 9th grade- 61% of students met their Math Growth Projection/81% met their Reading Growth Projection, 10th grade- 50% of students met their Math Growth Projection/73% met their Reading Growth Projection, 11th grade- 57% of students met their Math Growth Projection/92% met their Reading Growth Projection, 12th grade-84% of students met their Math Growth Projection/96% of students met their Reading Growth Projection.
6. Hamady High School prides itself with communicating with parents during the parent/teacher conferences. In an attempt to meet with every parent, Hamady High School teachers extend themselves by conferring with parents by other means such as phone conferences and face-to-face meetings during unscheduled conferences. (60%)
7. **A.** Currently, Hamady High School has 21 students enrolled in postsecondary courses.
B. The number of college equivalent courses offered. We offer (1) AP class and (1) dual enrollment class.
C. We currently have 25 students enrolled in college equivalent courses.
D. We currently have 21 students receiving a score leading to college credit.

We believe all students can learn; therefore, we will establish high standards and create an environment that engages our students in academic work, resulting in academic excellence.

Hamady High School students were also successful outside of the classroom. The girls and boys basketball teams continue to perform at district and state championship levels. Our boys wrestling and football teams are still performing at a high level. In addition, a large number of students have received scholarships towards their college experiences, both in state and out-of-state universities. We are very proud of our students' achievements and look forward to continued growth and progress in making every student a successful citizen.

In closing, it is with great pride and enthusiasm that the team at Hamady High School presents this report to you. We recognize the important role we play in helping our students reach their full potential, and the Hamady High staff works diligently towards student academic achievement. We truly believe all students can be successful, and this belief drives the work we do on a daily basis. Through our continuous dedication and devotion to our students and families, we will continue to strive towards success.

Respectfully,

Dionna Ross, Ed.S.

Principal, Hamady Middle High School

Academy West Alternative High School

3400 N. Jennings Rd. Flint, MI 48504

PH: 810-591-0123

Paul Casey, Principal

2023-24

School Annual Education Report (AER) Cover Letter

February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Academy West. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Paul Casey, Principal, for assistance at (810) 591-0123.

The AER is available for you to review electronically by visiting the following link [Annual Education Report \(1\) \(mischooldata.org\)](https://www.mischooldata.org) or you may review a copy in the main office at Academy West Alternative High School. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Academy West was identified as a Comprehensive Support and Improvement (CSI) school based on 2021-22 data. The school was identified as performing in the lowest 5% of schools on the state. Academy West has operated as a C.S.I. school partnering with the Genesee Intermediate School District since the beginning of the 2017-18 school year.

The results from the school index report were used to drive the development of the school improvement plan. The plan identifies annual measurable objectives that will serve as strategic targets as well as strategies that will be used to reach those targets. Three key areas have been identified as areas of need for Academy West students. Math proficiency and growth, reading proficiency and growth and graduation rate are the focus areas for the program. Specific strategies in place to address each of these priorities include:

- Staff professional development on educating at-risk students
- Student mentoring
- Identifying cohort groups to help remove barriers to on-time graduation
- Enrichment Fridays to build the whole student
- Four-day school week with extra time for tutoring and one-on-one instruction
- Instructional support from the Genesee ISD math and ELA coaches
- CSI intervention support staff

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are referred to Academy West Alternative for a variety of reasons. Students who are deficient in credits or who have had their education interrupted for any reason can benefit from the alternative schedule and curriculum that Academy West offers. Some students choose to enroll here that may feel out of place at traditional high schools. Students do not need to reside in-district to attend. To enroll parents/guardians fill out enrollment papers, records request form, home language survey, and provide a copy of birth certificate, transcripts, and behavior report. Please contact the office at (810) 591-0123 for assistance.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Academy West school improvement plan is updated regularly to continue to meet the needs of our students and improve the areas of needed growth while following State and district guidelines. Our goals include:

- Improving reading comprehension and growth
- Improving math proficiency and growth
- Increasing our graduation rates
- Providing a safe and healthy learning environment
- A well-rounded education involving all core areas and enrichment activities.

Academy West offers two programs, our traditional on-site blended learning environment with teacher led instruction as well as Westwood Virtual Academy, a partnership with MyVirtual Academy in which students complete virtual courses through a board approved online program.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Academy West Alternative High School does not have any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum is developed and implemented accordingly with the Michigan Common Core Curriculum including 18 core credits and 4 elective credits. For a copy of the core curriculum, please contact the office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Academy West students are functioning below the county and state levels in all academic areas on the S.A.T and M-Step Assessments. Specific strategies are being implemented to address these areas of need.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Academy West has limited participation at Parent-Teacher conferences. Parents at conferences represent less than 10% of our students. To accommodate this, teachers make weekly parent contacts for students who are struggling academically or behaviorally.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT and AP/IB)

Academy West does not offer dual enrollment or AP/IB classes at this time.

In closing, we are happy to share this information with you as we move forward in our process of improving academic performance at Academy West. Rather than shy

away from the challenges before us, our teachers and staff consider this an opportunity to grow and develop our program into an educational support network that produces positive outcomes for our students. We love to hear new students explain that they enroll with us because of a family member or friend's success at Academy West.

Sincerely,

Paul Casey

Principal, Academy West Alternative High School